

Name _____

Writing Evaluation

<i>Grading Period:</i>	1	2	3	4	Writing Sample Scores (see rubric)		
Completes daily journal assignments					Required Writing:	Date	Score
Organizes and develops ideas in writing					<i>Friendly Letter</i>		
Applies grammar/punctuation skills					<i>How-to Paragraph</i>		
# of writing workshop pieces completed					<i>Personal Narrative</i>		
# of pieces published					<i>Retelling</i>		

✓+ = Outstanding progress ↑ = Shows improvement
 ✓ = Satisfactory progress ✓- = Needs improvement

Anecdotal Notes

Date	Title of Piece/Comments	Skills Used Correctly	Skills to Teach	✓

Date	Title of Piece/Comments	Skills Used Correctly	Skills to Teach	✓

Rubric for Evaluating Writing Samples	
<p style="text-align: center;">1 Prewriter</p>	<p>Demonstrates little awareness of topic Has no sense of beginning, middle, and end Has little or no evidence of message nor of concepts of print</p>
<p style="text-align: center;">2 Emerging Writer</p>	<p>Attempts a story but may be lacking beginning, middle, or end Has unclear wording or "muddy thinking" Sentences are generally short and simple Inconsistently uses complete sentences, beginning capitalization, end punctuation Has errors in spelling, grammar, or punctuation that <i>do impede</i> the meaning</p>
<p style="text-align: center;">3 Developing Writer</p>	<p>Has a sense of beginning, middle, and end Exhibits clear wording and thinking Uses some descriptive words/details Demonstrates knowledge of complete sentences, beg. capitalization, end punctuation Has errors in spelling, grammar or punctuation but they <i>do not impede</i> the meaning</p>
<p style="text-align: center;">4 Fluent Writer</p>	<p>Exhibits creative thought Has a clear sense of beginning, middle, and end May include supportive details, descriptive language, and interesting vocabulary Sentences are varied in pattern and length Consistently uses complete sentences, capitalization, punctuation</p>